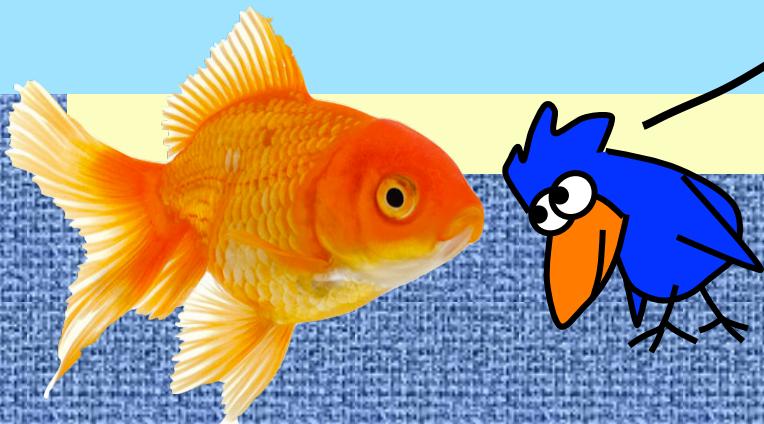


Experiment 6

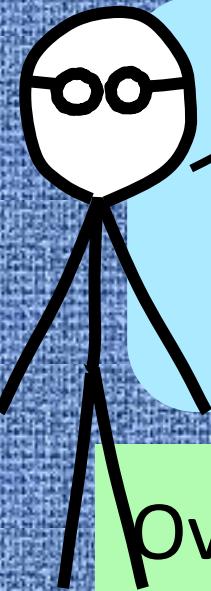
pK_a and K_a of Acetic Acid

27 February 2020



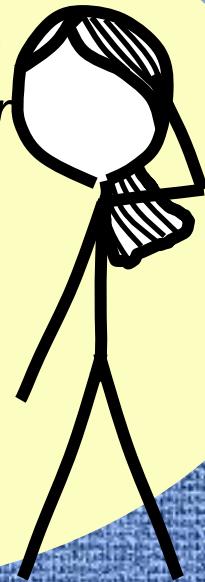
*Umm... Why is there
a large fish in this
presentation.*

Objective: To determine the pK_a and K_a of acetic acid (ethanoic acid).



We have been learning about weak acids in lecture these days. Today in lab we will actually determine a K_a value for a weak acid. Amazing.

So, we will learn how to interpolate data in order to estimate a value between two other values.



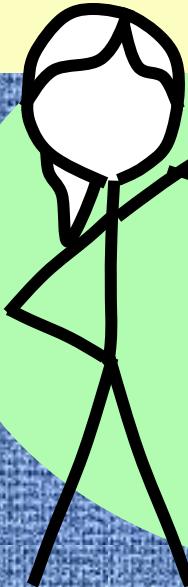
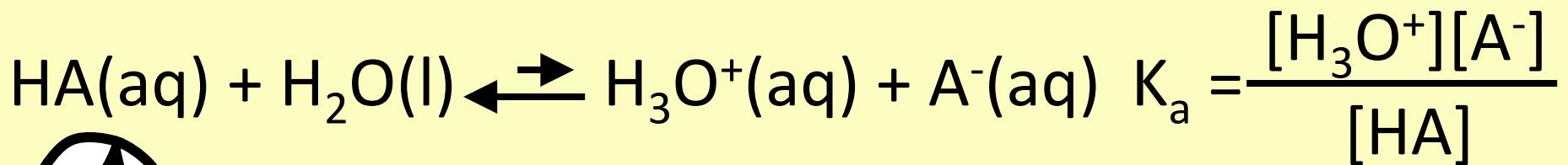
Overview:

1. Introduction and Overview
2. Collect data
3. Making the titration graphs
4. Interpolation for equivalence point and for pK_a
5. Procedure: What we do today
6. Your lab report

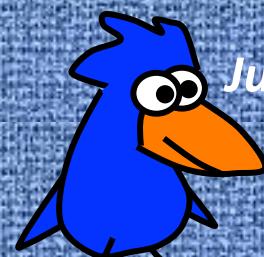
We will be interpolating?



1. Introduction and Overview



This is our familiar equilibrium expression for every weak acid. Today, our weak acid will be acetic acid.



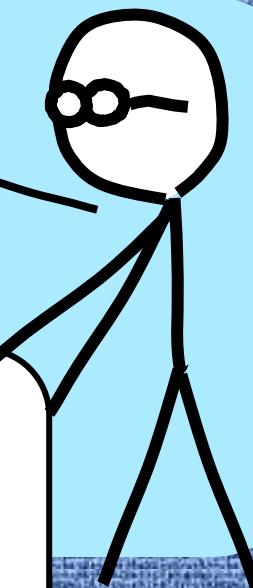
Just in case you forgot...

$$\text{pH} = -\log[\text{H}_3\text{O}^+]$$

$$[\text{H}_3\text{O}^+] = 10^{-\text{pH}}$$

Info for
Introduction

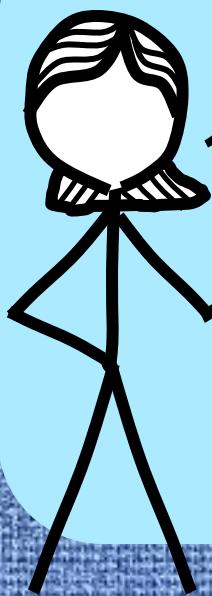
We will measure pK_a in this experiment. It is mathematically just like pH. Our objective is to determine K_a .



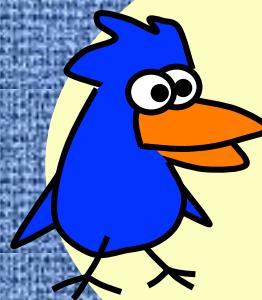
$$pK_a = -\log(K_a)$$

$$K_a = 10^{-pK_a}$$

2. Collect data



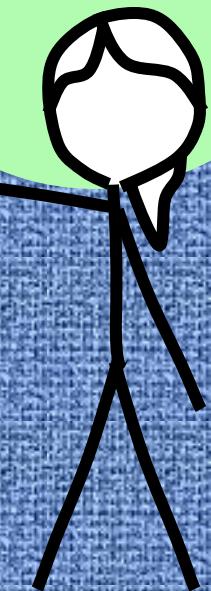
Launch Excel and record the data directly into your Excel spreadsheet. There is no need to copy the data into your lab notebook, but you must print the Excel data as part of your lab report.



This is different from what the lab manual says. We will have to note that in our lab report...

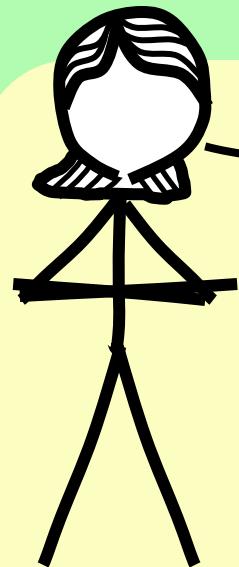
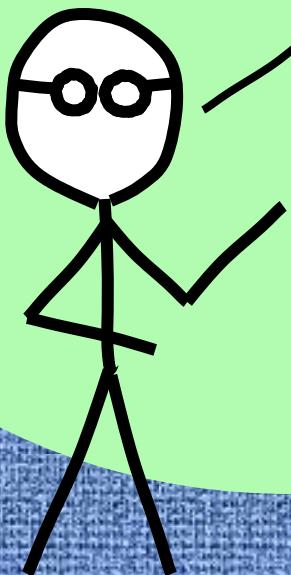
	A	B
1	Volume (mL)	pH
2	0.00	2.57
3	0.72	2.83
4	1.01	2.91
5	1.41	3.12
6	1.78	3.26
7	2.05	3.32
8	2.31	3.38
9	2.68	3.48
10	3.01	3.60
11	3.31	3.67
12	3.61	3.75
13	3.99	3.87
14	4.29	3.92
15	5.00	4.02
16	5.32	4.03
17	5.69	4.07
18	6.59	4.19
19	6.93	4.24
20	7.11	4.30

Enter the data as it is obtained. This is sorta what it should look like...



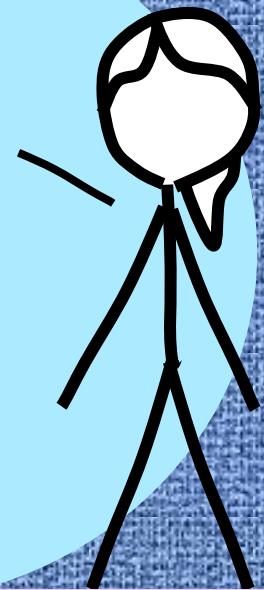
2. Collect data

Early in the titration we can add the sodium hydroxide about 1 mL at a time until the pH reaches 5-ish.



Then sloooow way down and collect more data. Maybe every 0.5 mL or even 0.2 mL.

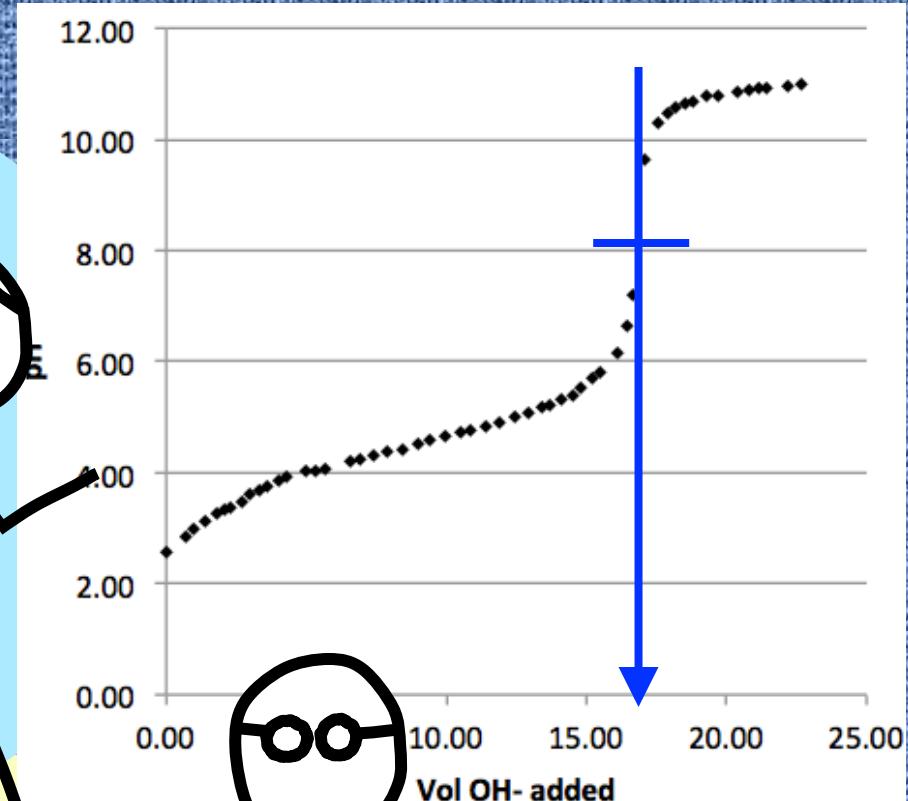
Try to collect the data so that the pH never jumps more than half of a pH unit at a time between pH 5 and 9.



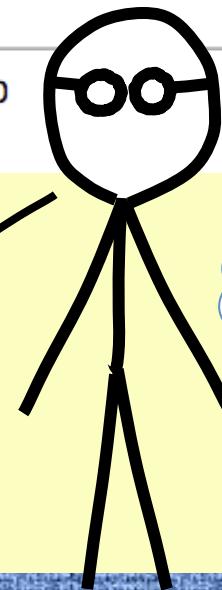
You can go back to adding 1 mL after the pH gets to 9.

3. Making the titration graphs

The equivalence point is shown with the blue cross. Our goal is to know the volume associated with the equivalence point.



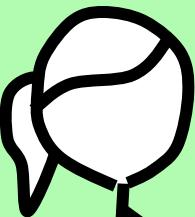
It is (a) not pH 7 and (b)
very hard to estimate
from this graph.



Is there anything
we can do?



3. Making the titration graphs

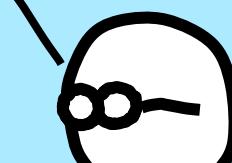


We can make measuring the equivalence point easier by taking the first derivative.

A screenshot of a Microsoft Excel spreadsheet. The formula bar shows the formula $=(B4-B2)/(A4-A2)$. The spreadsheet has three columns: A (Volume (mL)), B (pH), and C (1st deriv). The data is as follows:

	A	B	C
1	Volume (mL)	pH	1st deriv
2	0.00	2.57	
3	0.72	2.83	$=(B4-B2)/(A4-A2)$
4	1.01	2.97	
5	1.41	3.12	
6	1.78	3.26	

So... in Cell C3, enter the formula as shown. Note the cells typed in are highlighted as you enter the formula.



Isn't this the slope, $\Delta y/\Delta x$?



3. Making the titration graphs

The image shows a Microsoft Excel spreadsheet with two columns of data: Volume (mL) and pH. A formula is being copied from cell C3 to cell C4.

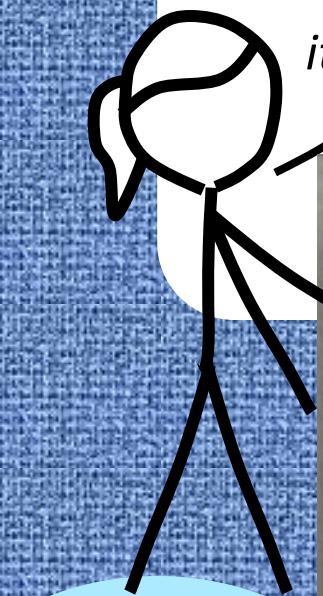
Then copy Cell C3...

... and paste it from Cell C4 to the end. Voila! It knows what you want.

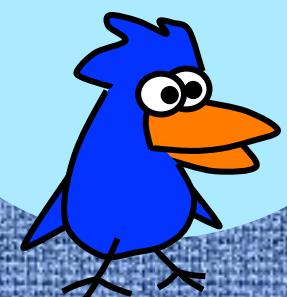
	A	B	C
1	Volume (mL)	pH	1st deriv
2	0.00	2.57	
3	0.72	2.83	0.396
4	1.01	2.97	
5	1.41	3.12	
6	1.78	3.26	
7	2.05	3.32	
8	2.31	3.38	
9	2.68	3.48	
10	3.01	3.60	
11	3.31	3.67	
12	3.61	3.75	
13	3.99	3.87	
14	4.29	3.92	
15	5.62	4.02	0.137

3. Making the titration graphs

Next we will calculate the second derivative. See how it is similar to how we did the first derivative?



Notice we still divide by ΔVol



A screenshot of a Microsoft Excel spreadsheet titled "Expt 6 Data.xlsx". The spreadsheet contains four columns: "Volume (mL)", "pH", "1st deriv", and "2nd deriv". The "1st deriv" column has a formula $=(C5-C3)/(A5-A3)$ applied to it. The "2nd deriv" column also has a formula $=(C5-C3)/(A5-A3)$ applied to it. The data is as follows:

	A	B	C	D
1	Volume (mL)	pH	1st deriv	2nd deriv
2	0.00	2.57		
3	0.72	2.83	0.396	
4	1.01	2.97	0.420	$=(C5-C3)/(A5-A3)$
5	1.41	3.12	0.377	
6	1.78	3.26	0.313	
7	2.05	3.32	0.226	
8	2.31	3.38	0.254	
9	2.69	3.43	0.211	

Then do the copy-and-paste thingy like we did for the first derivative data.

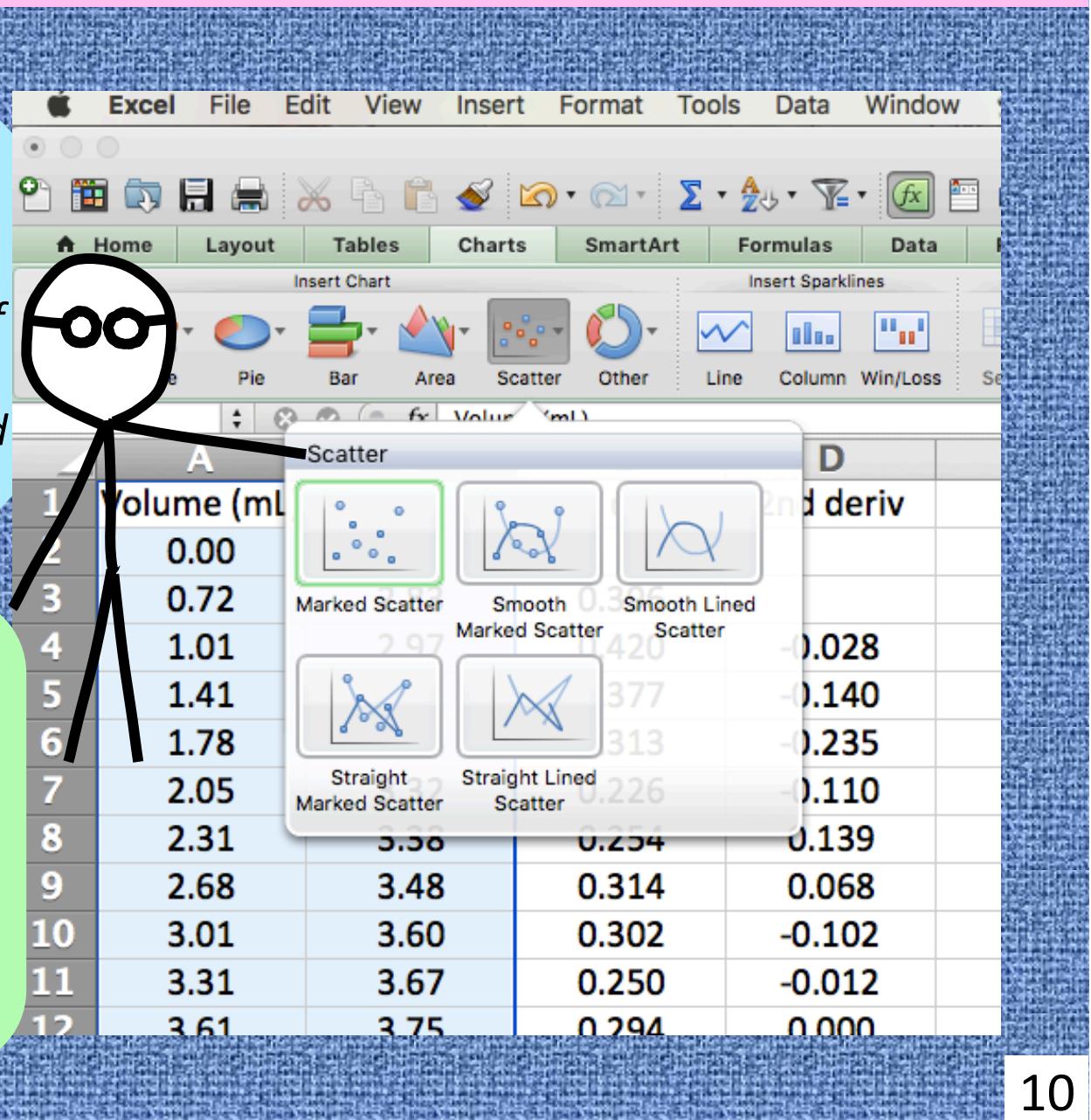


3. Making the titration graphs

We are going to make three scatter graphs. In each case we start by highlighting the columns of data we want plotted.

Here we see Columns A and B are highlighted.

Then pick Scatter graph from the Chart menu. Every version of Excel is a bit different.



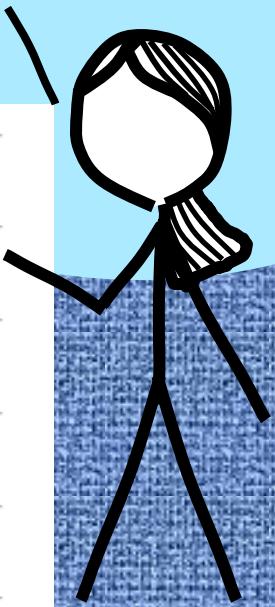
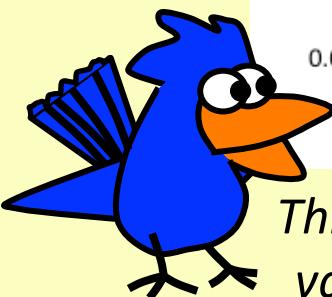
3. Making the titration graphs

The screenshot shows an Excel spreadsheet titled "Workbook2". The data is organized into four columns: Volume (mL), pH, 1st deriv, and 2nd deriv. The first column has 19 rows of data, starting from row 2 and ending at row 20. The second column has 18 rows of data, starting from row 2 and ending at row 19. The third and fourth columns have 17 rows of data, starting from row 3 and ending at row 19. The graph, titled "Chart 1", plots pH against "Vol OH- added". The x-axis ranges from 0.00 to 25.00 with major ticks every 5.00 units. The y-axis ranges from 0.00 to 12.00 with major ticks every 2.00 units. The data points form a sigmoidal curve, characteristic of a titration graph. A stick figure is shown looking at the graph.

	A	B	C	D	E	F	G
1	Volume (mL)	pH	1st deriv	2nd deriv			
2	0.00	2.57					
3	0.72	2.83	0.396				
4	1.01	2.97	0.420	-0.028			
5	1.41	3.12	0.377	-0.140			
6	1.78	3.26	0.313	-0.235			
7	2.05	3.32	0.226	-0.110			
8	2.31	3.38	0.254	0.139			
9	2.68	3.48	0.314	0.068			
10	3.01	3.60	0.302	-0.102			
11	3.31	3.67	0.250	-0.012			
12	3.61	3.75	0.294	0.000			
13	3.99	3.87	0.250	-0.214			
14	4.29	3.92	0.149	-0.142			
15	5.00	4.02	0.107	-0.074			
16	5.32	4.03	0.072	0.028			
17	5.69	4.07					
18	6.59	4.19					
19	6.93	4.24					

This is your basic, garden variety titration curve...

The first graph will look like this. If it doesn't, ask for help!



3. Making the titration graphs

The first derivative graph will look like this. We start by highlighting Cells from Columns A and C. Then pick scatter graph.

	A	B	C	D
1	Volume (mL)	pH	1st deriv	2nd deriv
2	0.00	2.57		
3	0.72	2.83	0.396	
4	1.01	2.97	0.420	-0.028
5	1.41	3.12	0.377	-0.140
6	1.78	3.26	0.313	-0.235
7	2.05	3.32	0.226	-0.110
8	2.31	3.38	0.254	0.139
9	2.68	3.48	0.314	0.068
10	3.01	3.60	0.302	-0.102
11	3.31	3.67	0.250	-0.012
12	3.61	3.75	0.294	0.000
13	3.99	3.87	0.250	-0.214
14	4.29	3.91	0.149	-0.142
15	5.00	4.00	0.107	-0.074
16	5.32	4.14		
17	5.60	4.24		

delta pH

See if you can figure out the second derivative graph – hint: Use stuff from Columns A and D.

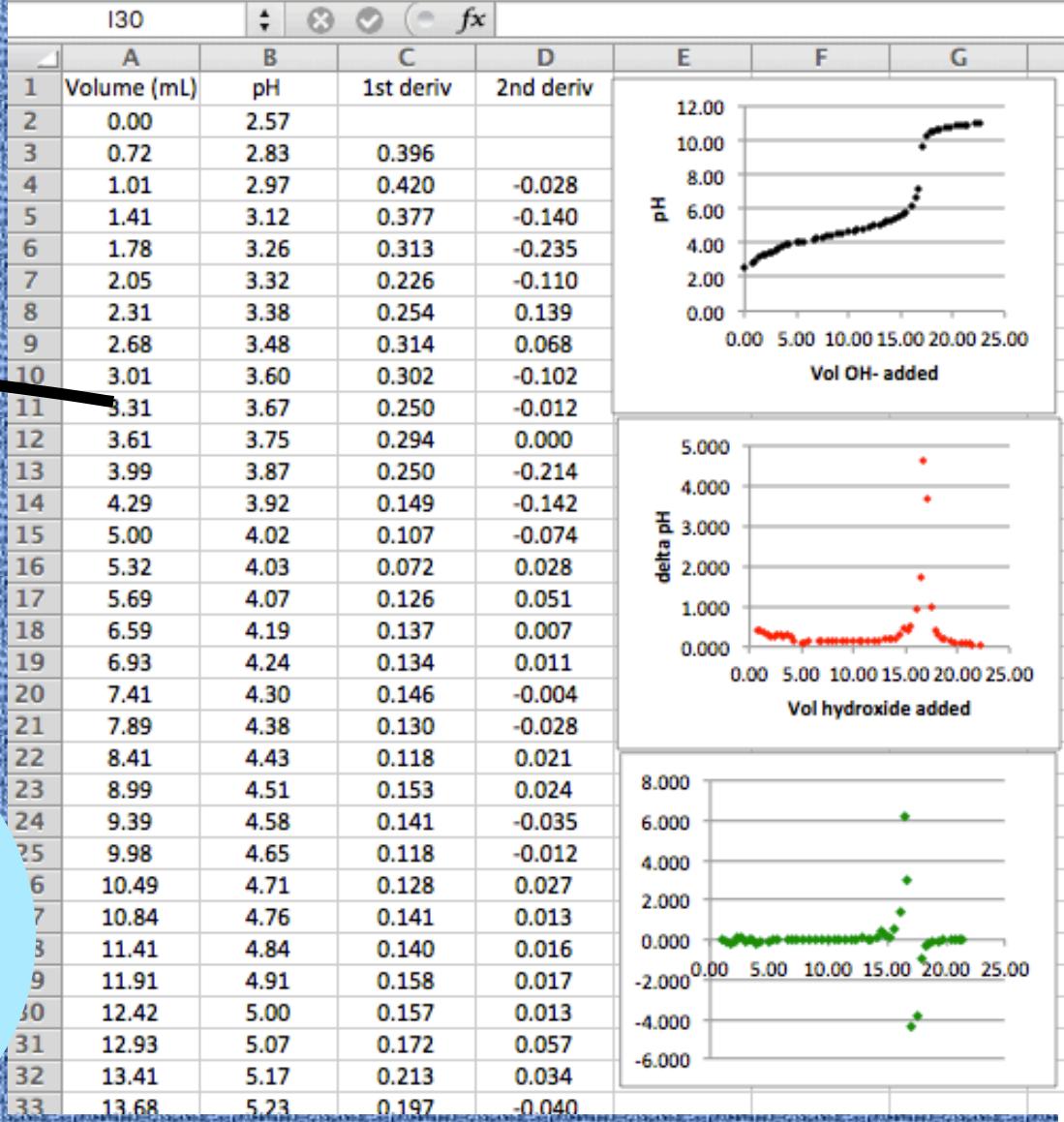
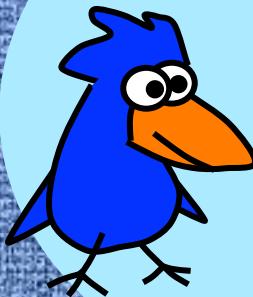
12

3. Making the titration graphs

This is how graphs should look for submitting with lab report. Adjust the font size and cell size so that we can read all of your data, preferably on one page.



If you need to use a second page, that's fine.

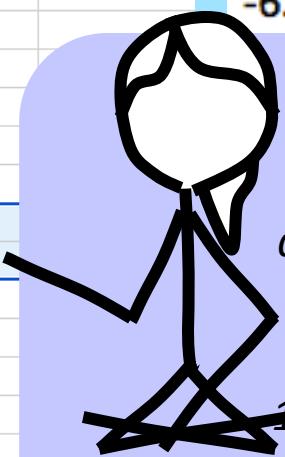
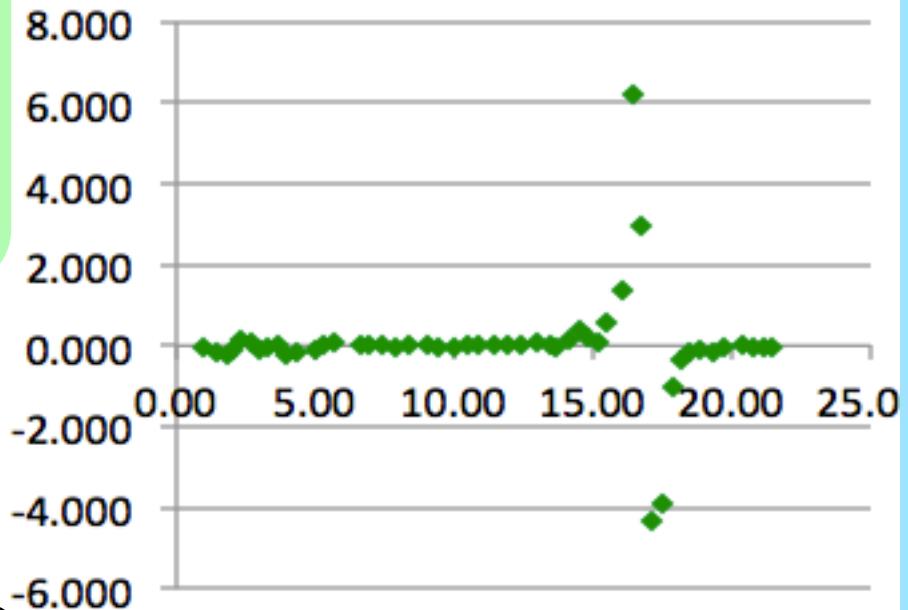


4. Interpolation for equivalence point and for pK_a



So this is the 2nd derivative plot and data. We want to know where the positive values go to negative values – that is the equivalence point.

	A	B	C	D	E
31	12.93	5.07	0.172	0.057	
32	13.41	5.17	0.213	0.034	
33	13.68	5.23	0.197	-0.040	
34	14.12	5.31	0.185	0.114	
35	14.49	5.38	0.290	0.404	
36	14.81	5.51	0.464	0.180	
37	15.18	5.70	0.414	0.060	
38	15.51	5.80	0.505	0.547	
39	16.09	6.16	0.912	1.349	
40	16.42	6.63	1.733	6.198	
41	16.69	7.20	4.631	2.974	
42	17.07	9.64	3.667	-4.351	
43	17.53	10.28	0.976	-3.875	
44	17.91	10.46	0.412	-1.005	
45	18.21	10.56	0.293	-0.336	
46	18.49	10.63	0.217	-0.184	
47	18.81	10.69	0.183	-0.112	
48	19.31	10.78	0.125	-0.136	

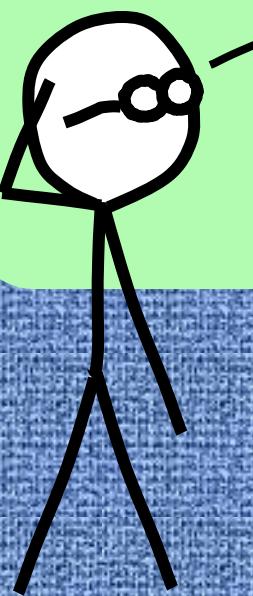


See how the second derivative data goes from large and positive to large and negative? Somewhere in between these two volumes, 16.69 mL and 17.07 mL, the 2nd derivative goes through zero – the equivalence point!

I'm guessing this is where we interpolate...

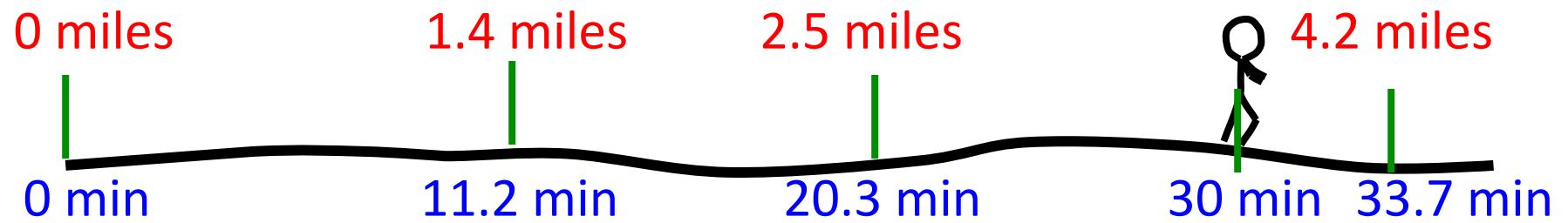
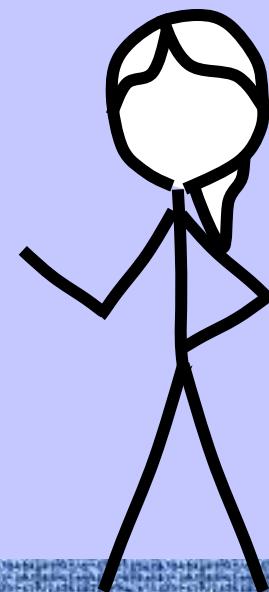


4. Interpolation for equivalence point and for pK_a

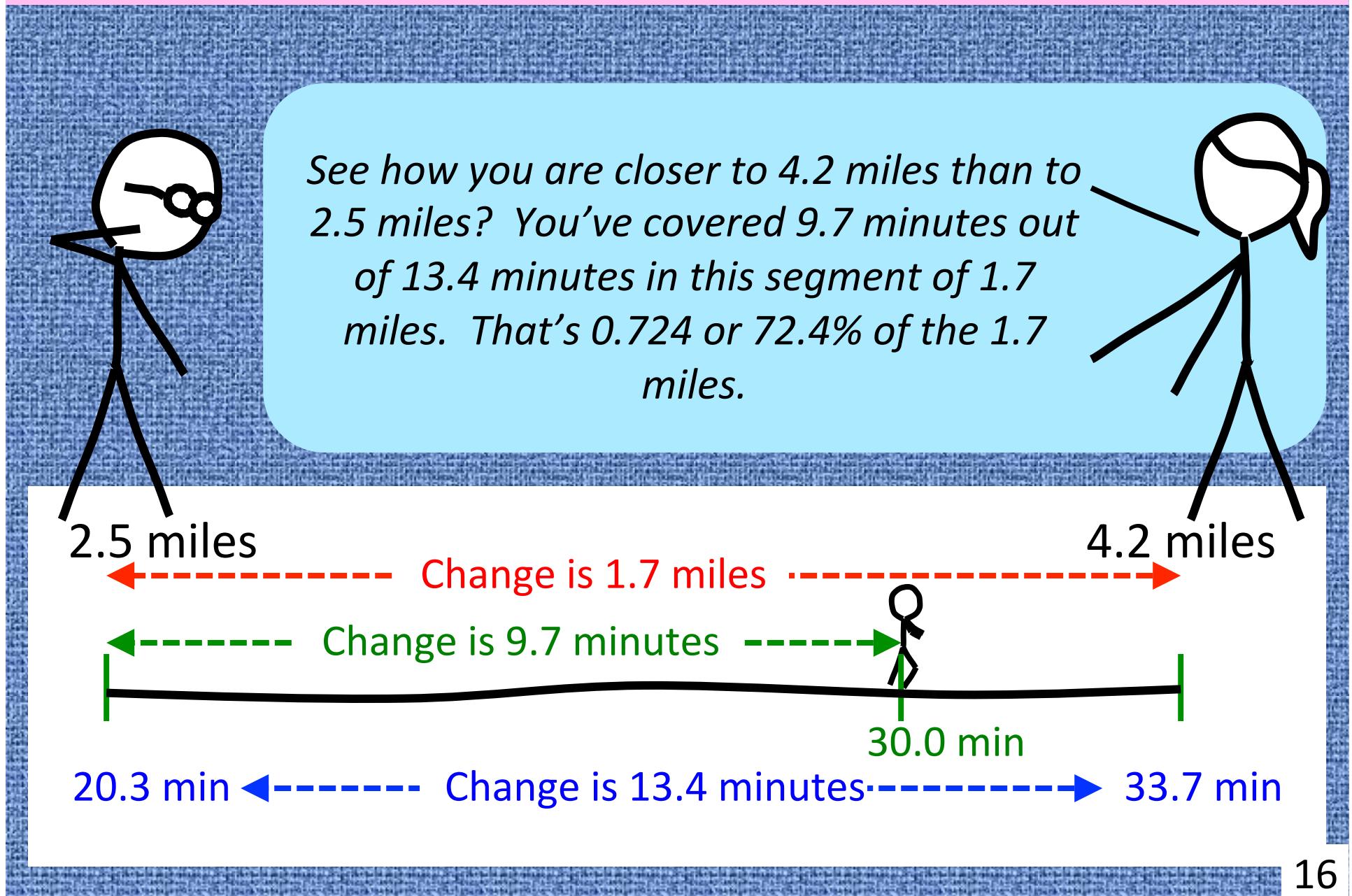


Wait, what is interpolation again?

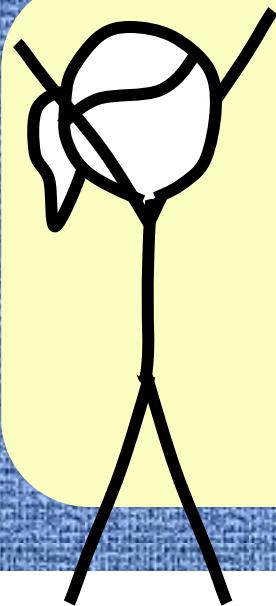
Ok, so imagine you're jogging along like in the picture. You've passed some reference points as shown. If we want to know how far you've gone after 30 minutes, we use the closest data pairs on each side of 30 minutes.



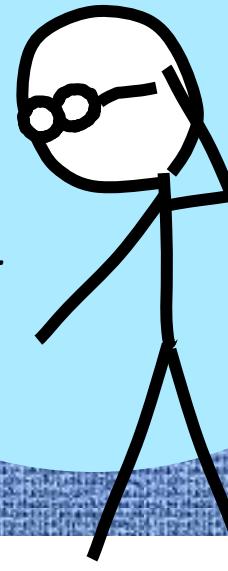
4. Interpolation for equivalence point and for pK_a



4. Interpolation for equivalence point and for pK_a



So 72.4% of the 1.7 miles is 1.23 miles and we add that to the 2.5 miles the segment started with – that 3.73 miles after 30 minutes. See?



2.5 miles

4.2 miles

Change is 1.7 miles

←-----

-----→

Change is 9.7 minutes



30.0 min

20.3 min

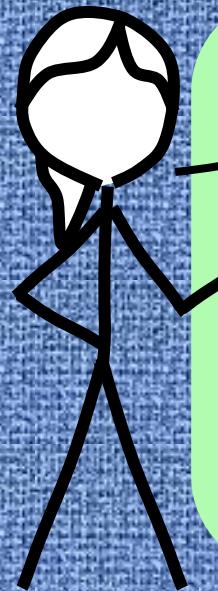
←-----

Change is 13.4 minutes

-----→

33.7 min

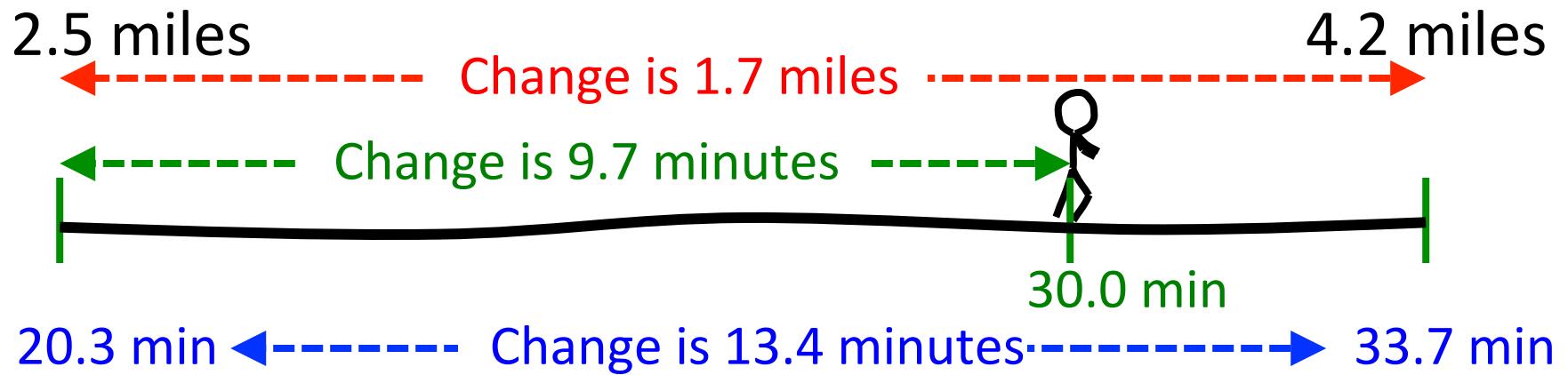
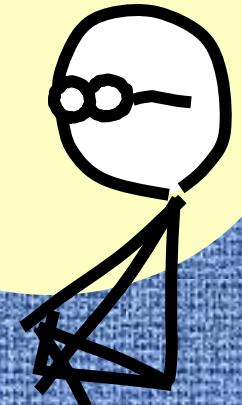
4. Interpolation for equivalence point and for pK_a



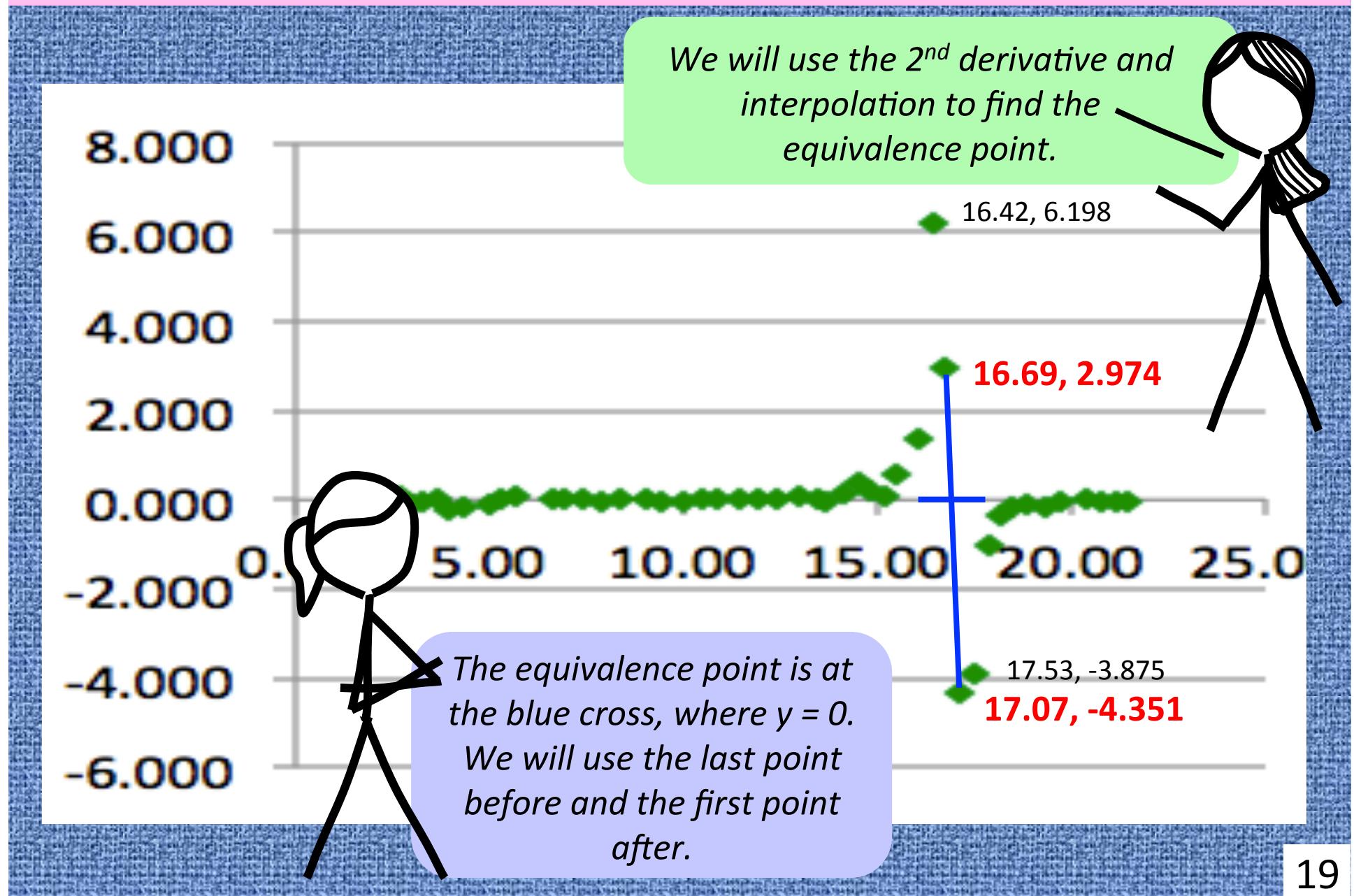
Using math, it looks like...

$$\begin{aligned} &= 2.5 + \frac{(30.0 - 20.3)}{(33.7 - 20.3)} \times (4.2 - 2.5) \\ &= 2.5 + \frac{(9.7)}{(13.4)} \times (1.7) = 3.73 \text{ miles} \end{aligned}$$

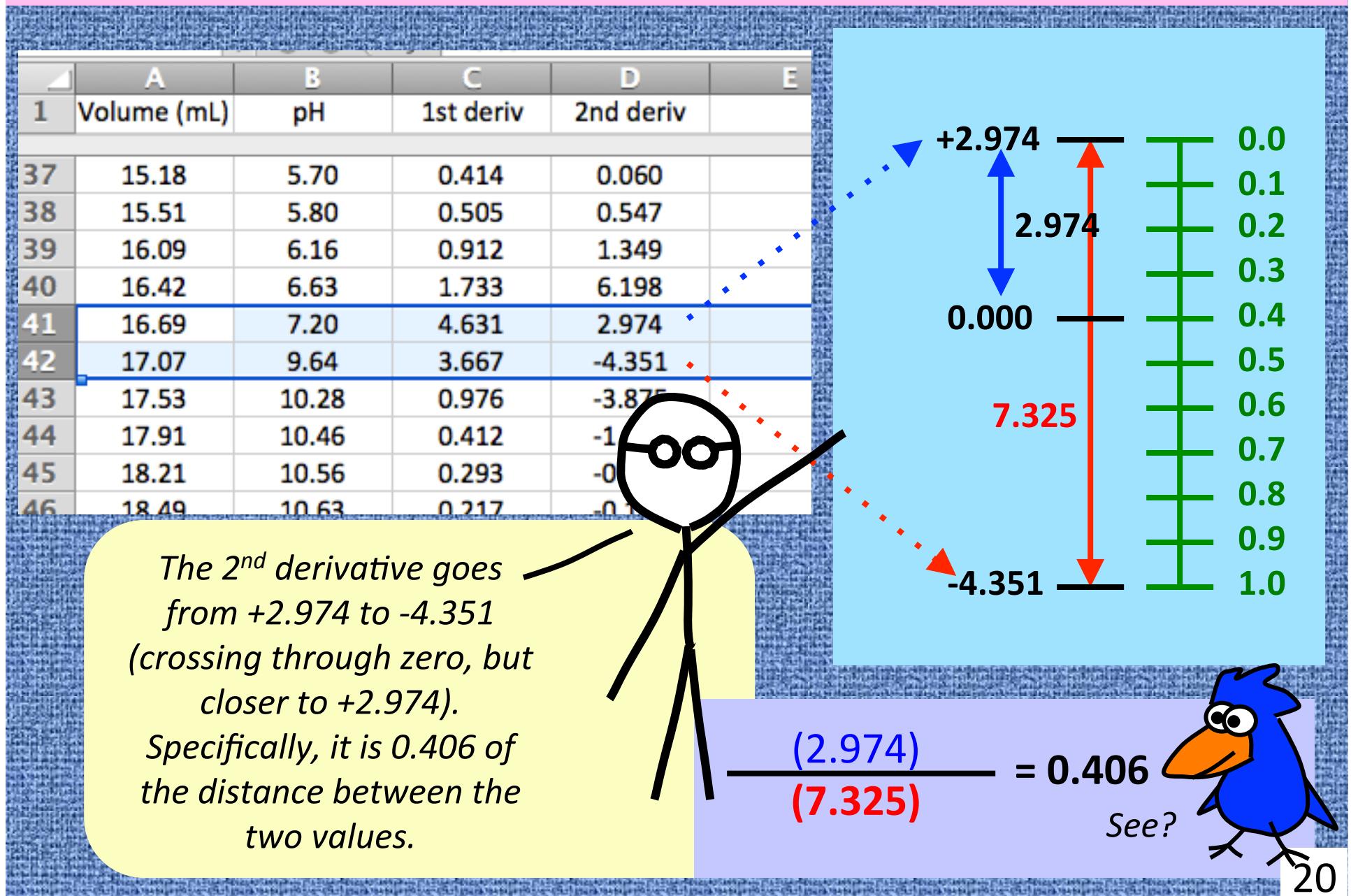
Sweet!



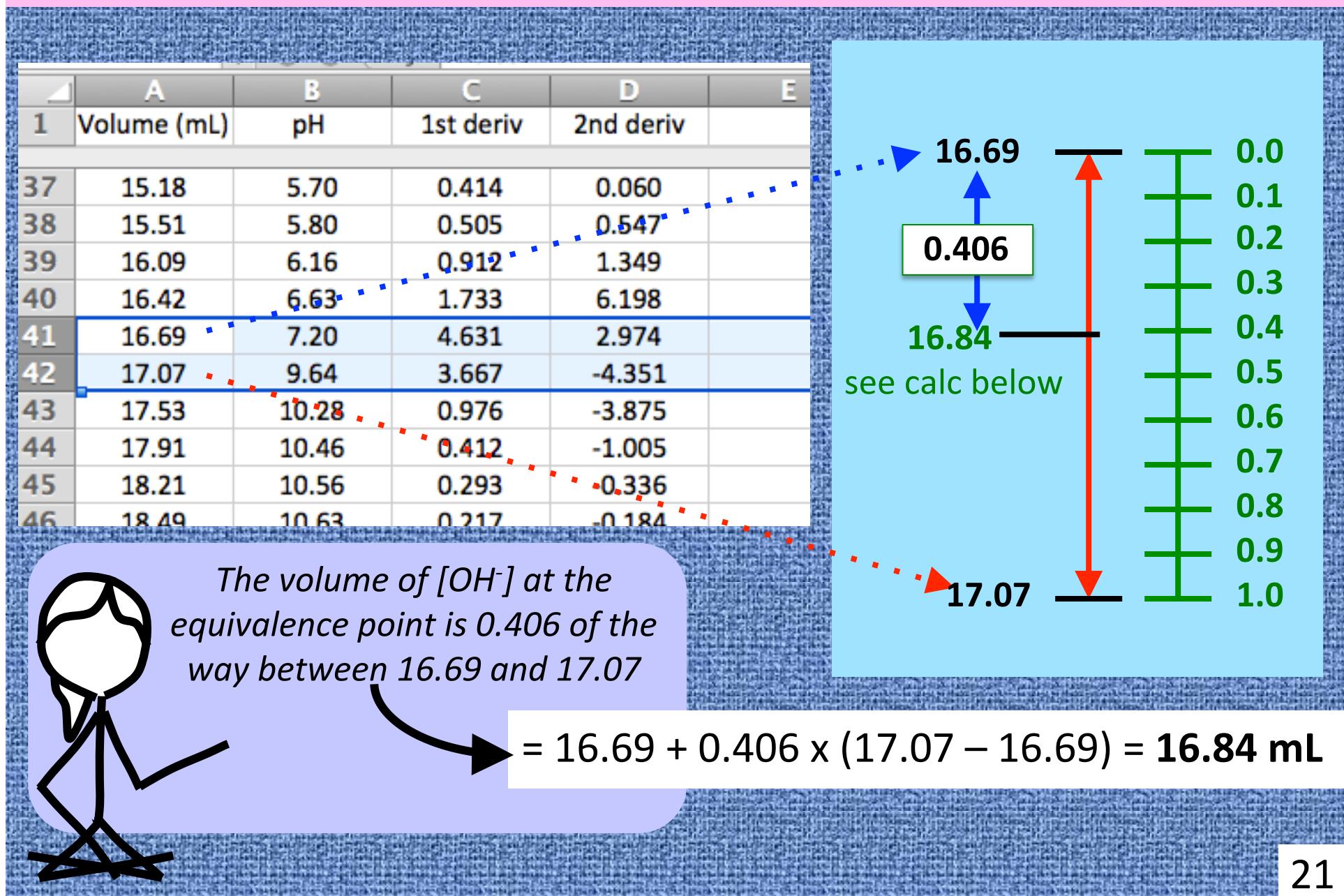
4. Interpolation for equivalence point and for pK_a



4. Interpolation for equivalence point and for pK_a



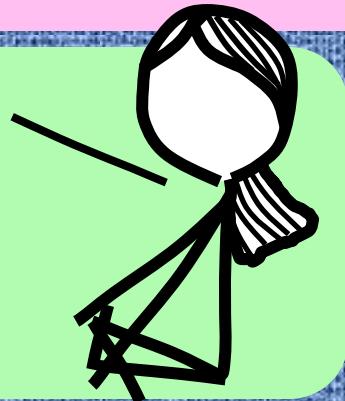
4. Interpolation for equivalence point and for pK_a



4. Interpolation for equivalence point and for pK_a

$$16.84/2 = 8.42$$

The second interpolation is to find pK_a . As we shall see in lecture next week... **the $pK_a = pH$ at half-way to equivalence point** (half of 16.84 mL)



$$\text{Interpolated pH} = 4.43 + \frac{(8.42 - 8.41)}{(8.99 - 8.41)} \times (4.51 - 4.43) = 4.43138$$

	A	B	C	D
1	Volume (mL)	pH	1st deriv	2nd deriv
18	6.59	4.19	0.137	0.007
19	6.93	4.24	0.134	0.011
20	7.41	4.30	0.146	-0.028
21	7.89	4.38	0.130	0.021
22	8.41	4.43	0.118	0.024
23	8.99	4.51	0.153	-0.035
24	9.39	4.58	0.141	

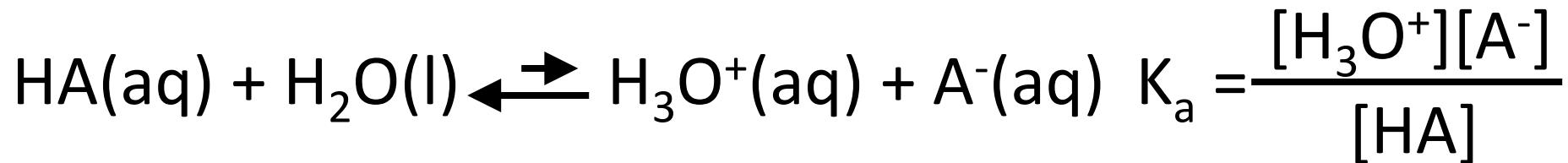
Difference in pH

The lower pH

Mercy

We need to fix the sig figs (4.43)

4. Interpolation for equivalence point and for pK_a



So now we
are just
about done!
Just convert
 pK_a to K_a !



$$\begin{aligned} pK_a &= 4.43138 \\ K_a &= 10^{-4.43138} \\ &= 3.7 \times 10^{-5} \end{aligned}$$

So $pK_a = 4.43$ has
TWO significant
figures (just the
numbers to the right
of the decimal), so
our answer can have
only two sig figs.



In case you were wondering, the
4 to the left of the decimal in 4.43
represents the exponent for base
10 (the 10^{-5} part) and is not
counted as a significant figure

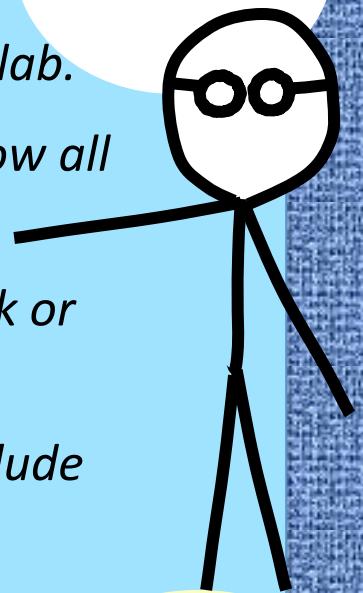
5. Procedure: What we do today



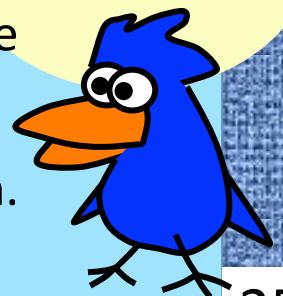
5. Procedure: What we do today

- ① Wear your safety glasses. Dress for a mess.
- ② Take time writing an introduction in your own words before lab.
- ③ Record observations and details as carefully as possible. Show all of your calculations involving interpolation.
- ④ Compare your K_a with the literature value (from our textbook or the internet). Cite your reference.
- ⑤ The cover sheet summarizes everything that you need to include with your report.
- ⑥ The pH probes are like goldfish – they work better if kept in water – always. **The pH meters are inaccurate below pH = 2 and above 11.5.**
- ⑦ Work in pairs. Do one titration and if it looks good, you're done collecting data.
- ⑧ Use this presentation (or internet) to understand interpolation.
- ⑨ Put thought into writing your conclusion.

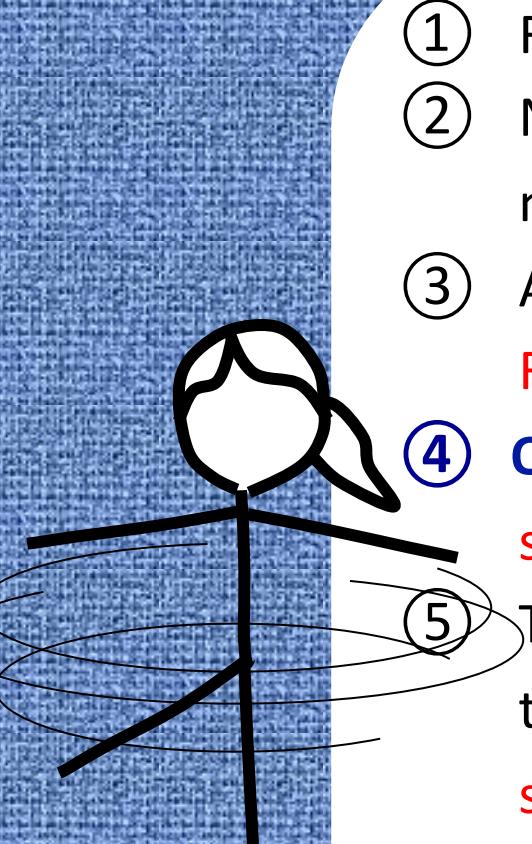
A few details
for today...



A little off-roading here.



6. Your Lab Report

- 
- ① First, the cover page with TA initials.
 - ② Next, the trimmed copy pages from your lab notebook.
 - ③ Attach graphs and data today. Staple all together.
Reports without graphs will not be graded.
 - ④ **On-line results** due at the end of class today. **Late submissions are not graded – see the syllabus.**
 - ⑤ Turn in lab report today or ***before*** the start of class tomorrow. **Late labs may not be graded – see the syllabus.**



Stick people inspired by xkcd
cartoons by Randall Munroe
(www.xkcd.com)

Chem Lab with the Stick People and Bird was created and produced by
Dr. Bruce Mattson, Creighton Chemistry. Enjoy it and share it if you wish.