

Objectives: Become familiar with the format of Chm 206 and what is required.



What do we do in lab and...
how is our lab similar and
different from some of the
other sections?

In this orientation, we will cover these topics:

Overview:

- 1. Syllabus, website, lab station, lab partner
- 2. Format of weekly lab experience
- 3. Safety orientation
- 4. Laptop, Excel, LoggerPro
- 5. Your work product (what you do/turn in)
- 6. For next week...

1. Syllabus, website, lab station, lab partner

The syllabus covers

/ everything you need to
know about the course,
Chm 206. It provides the
weekly schedule, lab
reports, grading, quizzes,
as well as unusual
situations — such as not
having a lab partner or
missing lab.

Link to the lab website from mattson.creighton.edu. Click Chm 206. Bookmark it!

There is a quiz every week at the start of lab. The quiz next week will be about the syllabus – and on the prelab presentation for Experiment 1!

The pre-lab presentations are available from Dr
Mattson's Chm 206
website. Study it before lab. Four out of the 10 questions will be over the presentation. Keep it so you can refer to it later.



1. Syllabus, website, lab station, lab partner

Your lab partner is your most important lab accessory. You will do all of experiments with your partner. You and your lab partner will turn in individual lab reports, but will turn in one set of online results. Exchange phone numbers. Wake each other up.

Be kind to your lab partner.

If your lab partner is absent, notify Dr. — Mattson and you will be re-assigned for the day. Joining the other two people at your station is not automatically allowed.

If you are going to be absent, tell your lab partner and Dr. Mattson as early as possible so arrangements can be made.



2. Format of weekly lab experience

So every teacher is different and has slightly different requirements. For example, we submit some results on-line.

Read and follow the safety rules in the lab manual. Usually we wear long pants, closed toe shoes and safety glasses. We call this "Dress for a mess." In the weekly introduction, we will tell you if you should plan to dress for a mess – or not.

In our section, you should bring your laptop every week. You will use your laptop to refer to the pre-lab presentation during the lab, and to collect data and make graphs.



2. Format of weekly lab experience

Fach experiment is worth 50 points, of which 10 points come from the quiz. The quiz starts promptly at 8 AM or 11 AM and lasts usually 10 minutes. Spend 30 or more minutes with the pre-lab presentation before the quiz. Use it to write your introduction before the lab starts.

Don't be late or you will miss the quiz.
There are no make-up quizzes or late-takes.

Arrange to call your lab partner 30 minutes before lab.



- 1. Introduction by Dr. Mattson (<5 minutes)
- 2. Perform the experiment (60 90 minutes)
- 3. Submit on-line results (15 min, but not every week)
- 4. Clean up your area and put stuff back.
- 5. Finish your lab report and turn it in as instructed.

2. Format of weekly lab experience

There are a few things that should be part of who you are, but let's talk about them, just so we know what they are.

Your writing should be your own. This applies to the introduction and the conclusion. And sources of error if there are any.

Discussing what to write with your partner is fine, but don't copy what they wrote. Write it

in your own words.

Ethical behavior is imperative. CU people and all good people behave ethically. We do nothing to hurt others or to unjustly improve our own results.

For example, suppose you had an 8% error but knew that if we fudged a bit, we could improve that. But doing so would be unethical. Instead, maybe you could repeat the experiment or live with the 8% error.

3. Safety orientation

Today Dr. Mattson and the TAs will show you the safety features of the lab.

Regarding personal safety, read the Safety section in the Lab Manual. It covers attire (clothing), lab etiquette, chemical and glassware safety and disposal of materials. We almost always keep our safety glasses on unless Dr. Mattson announces we can take them off.

The Safety tour includes:

- 1. Fire extinguisher (2)
- 2. Doors (4)
- 3. Eye washes (3) and sinks
- 4. Safety shower (1)

Not mentioned: If you break glassware, do not pick it up yourself.
Immediately ask a TA or Dr.
Mattson for help. Ask about cleaning up chemical spills before doing so.

4. Laptop, Excel, LoggerPro

── We will learn how to use Excel. You can get a free copy of Microsoft Office just by being a Creighton student. Get your copy today!

Generally, lab reports are due the day after lab at the start of lecture. That way you can think about your conclusions a bit more carefully. And check your calculations and so on...

The lab manual discusses

LoggerPro, a data

collection program you

can download for free.

We will need LoggerPro

this semester. Most of

you still have it from last

semester.

LoggerPro is a hoot!

Laboratory Report Format

- A. Cover Sheet
- B. Lab report (carbon copy pages)
 - 1. Introduction (written prior to lab.)
 - Experimental Details, Observations, Results,
 Calculations (in detail, units, significant figures)
 - 3. Conclusions
 - 4. Sources of error
 - 5. On-line results (not every week)

C. Graphs produced during lab



The cover sheet gives a summary of what is needed

This is the general format for every lab report.

The lab notebook is a "live notebook" — it is a record of what you did, recorded as you were doing it.

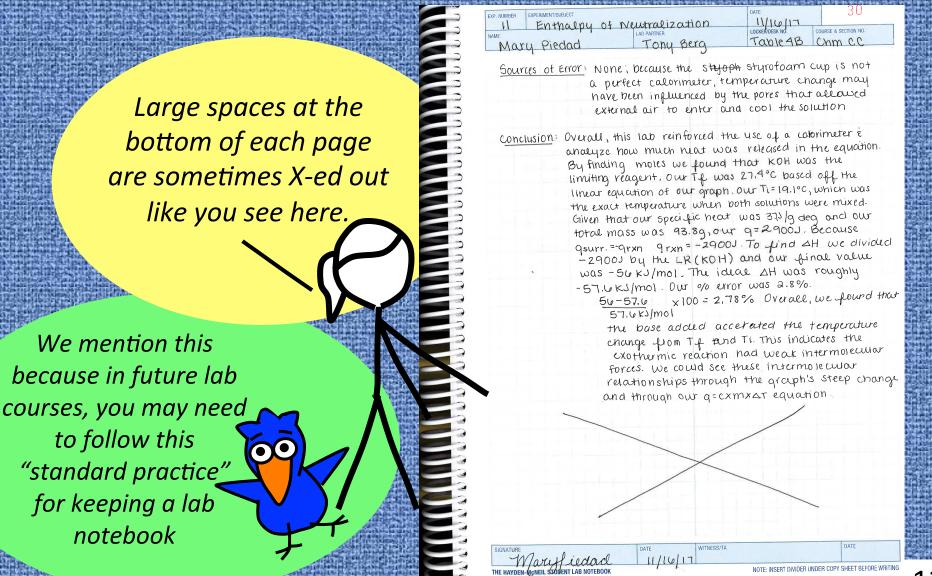
Do not takes notes on a separate paper and write it later.

Also, fill out the boxes at the top, and sign and date it at the bottom.

II Enthalou of Neutralization Table 49: I cam CC Tony Berry Maka Pledad Introduction: In this lab we will be using callorimetry to measure hear released in a chamical reaction (particulary, a mixture of a strong base and strong acid). in the netionic equation of any acid-boss reaction tried today will result in ... Lenty thing producing hea H30+(aq)+0H" → 2H20 - g-extensive property; neat (1/g dea); depends on str producing neat; measured by confirmeter Thinal = mt +10 -> measured by the exact time solution were mixed - in which we find AT = T4-TL WITH ZOM AT>ID using n=Nv we can calculate mot of acid & base - Atheur = grxn/ nex - Enthalpy of reaction 30,000 HCl (acid) 2.00M WOME KOH (base) 0.8 62M Density =1.099/ML Graph: temperature = mt+b m (Slope) :- 0.003453°C/5 b(4-intustot): 27.77°C Correlation: -0.9989 Appropriate time used for grouph stope: 150 710 sec Moles of Solution : M= n/v n=(2.00MK30.0mL) n=0.802M(0.00L) n=(2.00**tr**)(0.03L) n=0.0517 mol Hel

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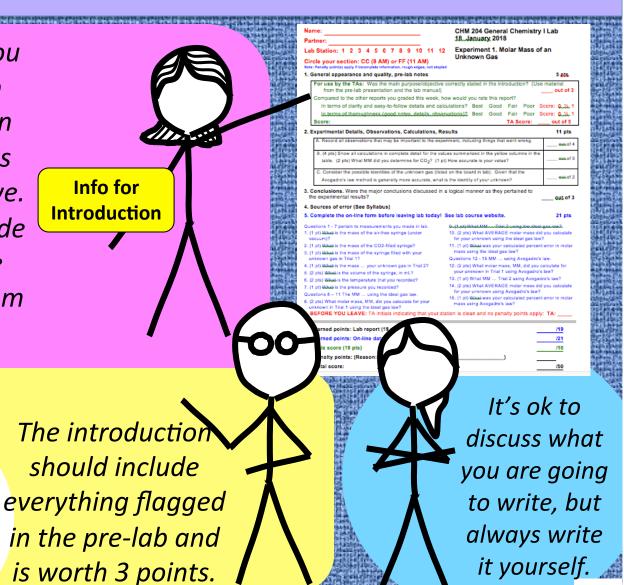
If you make a
mistake like you
see here, simply
cross it out with a
line. Do not
scratch it out or
erase it.



Before you come to lab you should study the pre-lab presentation and write an Introduction that includes the main purpose/objective. This is always stated in Slide 2 of the pre-lab. Include additional information from slides labeled with this yellow alert

The Intro is carefully read.

Don't copy the work of others — including that of your lab partner.



In the second part, we provide experimental details, observations, calculations, and results. This part varies with every experiment.

Make sure you've done everything mentioned. If calculations are called for, carefully show your work, using proper units and significant figures.

Regarding Experimental Details, you can write "We followed the procedure in the lab

manual" unless we or

you made changes, of

course.

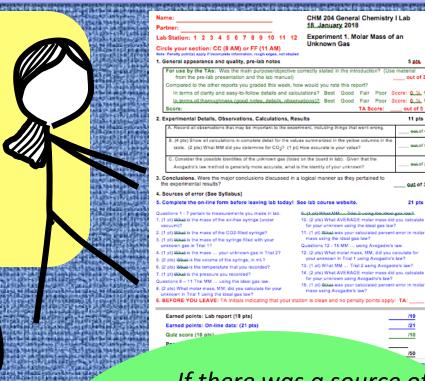
Double-check
each other with
reading volume.
They are easy to
mess up.

Make sure you and your lab partner agree on all measured and calculated values.

Then we have conclusions and sources of error. Spend time writing the conclusions. It's here we write about what we now know from our hard work. Discuss conclusions with your partner, but write it yourself.

So with sources of error...

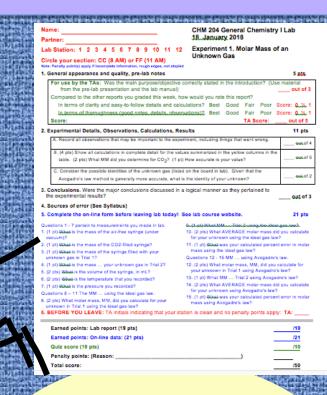
sometimes — usually even —
everything justs works. It is
ok to write, "None noted" if
that's the case. We'll visit
this topic again a bit later.



If there was a source of error that you noted along the way, discuss this with Dr. Mattson. In many cases you can just do it over. Experiments this semester are shorter.

The on-line portion allows Dr. Mattson to check your calculations. Most of the experiments this semester involve submitting results on-line. You and your lab partner normally submit only one set. Enter the data carefully and read the questions carefully. In addition, you will be graded for significant figures and units

On-line results can be worth quite a few points. Enter data together, double-checking what is being entered.



If you mess up, you can enter everything again.
Dr .Mattson uses the most recent data set received before the deadline (end of the lab period)

After you are done, clean up your station. Dispose of chemical wastes as instructed. Wash all glassware, rinse with distilled water, and set to dry on paper towels. Wipe down your bench top. It should look great for the next group. Call your TA over and she/he will sign you out. This signature is worth 5 points! Don't leave without it.



line results... If you submit on-

line results as an individual, they

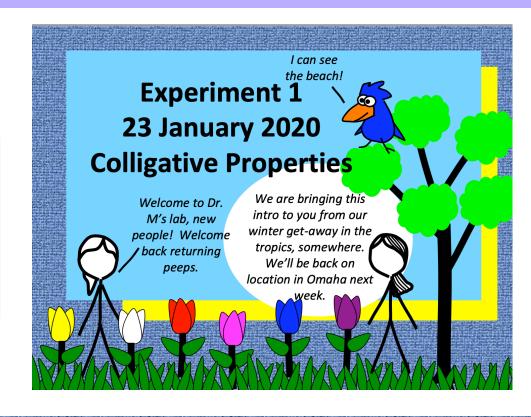
will be graded just for you,

separate from your lab partner.

You can turn in your lab report the same day, or prior to the start of class tomorrow. Some weeks you have to turn it in the same day.

6. For next week... Experiment 1

Download and study the lab presentation before coming to lab. The quiz will include four questions about the pre-lab presentation.



Lab starts right on time with a quiz. Special attire and is not necessary next week.

The quiz next week also includes 6 questions over Chm 205/206 syllabus.



Stick people inspired by xkcd cartoons by Randall Munroe (www.xkcd.com)

Chem Lab with the Stick People and Bird was created and produced by Dr. Bruce Mattson, Creighton Chemistry. Enjoy it and share it if you wish.